The Preschool GLAD® Professional Development Model provides a continuum of learning and support activities designed to prepare and embolden early childhood educators in developing and sustaining quality early learning and supporting dual language development. The knowledge, skills, and dispositions of early childhood educators are important factors in determining how much a young child learns and how prepared that child is for entry into school.

This professional development model promotes a culture of ongoing professional growth in individual and systems. Educators participating in the model are engaged in thinking about how children learn language. Successful research based strategies are introduced and participants have the opportunity to observe and then practice the strategies. Working with other professionals encourages ongoing growth and learning in practitioners.

With the advent of COVID-19 and the changes that have taken place, all training has moved into a distance learning format. The training modules are a combination of synchronous and asynchronous instruction. Participants will be in cohorts as they work together.

Preschool GLAD® Fundamentals Training

time frame: 6 weeks

Fundamentals Training provides participants with an overview of the research behind Preschool GLAD®, will apply brain research, child development and language acquisition theories to understanding how young children grow and learn and introduces participants to the Preschool GLAD® strategies. Participants learn specific strategies that are applicable to a distance learning environment and will practice using these strategies. Participants will receive a Preschool GLAD® guide and strategies they can use immediately in their work.

Part One: Theory and Research Workshop Module containing information about:
  a. Early Childhood Education and Dual Language Learners
  b. Brain Research
  c. Child Development
  d. Language Acquisition
  e. Family Engagement
  f. Preschool GLAD® strategies
Part Two: Preschool GLAD® in Action Modules
   a. Four Modules, each covering concepts to support participants in using the strategies in the classroom
      1. Instructional Intentionality
      2. Nurturing Knowledge
      3. Planning for Instruction
      4. Modeling in Action

Preschool GLAD® Specialist Certification
   time frame: 4 weeks

Preschool GLAD® Specialist Certification is designed to increase capacity and capability for an organization to support teachers in implementing Preschool GLAD® strategies. Preschool GLAD® Specialists are authorized to provide Preschool GLAD® training and coaching in the Fundamentals and Strategies in Action for Distance Learning. Preschool GLAD® Specialists Certification is good for two years. Following the two year period, a renewal option is available.

Preschool GLAD® Specialist Certification:
   a. Four modules, covering concepts enabling participants to demonstrate understanding and expertise in Preschool GLAD® in a distance learning format.
      1. Adult Learning
      2. Alignment
      3. Deepening Practice
      4. Implementation

This training format is a rigorous, but truncated, version of OCDE Preschool GLAD® Foundations and Training of Trainers trainings. This training is specifically designed to support early childhood programs in using Preschool GLAD® in distance learning formats. In the future, individuals who complete this training are invited to consider participating in the complete OCDE Preschool GLAD® training (including live in classroom training and experiences).

For additional information, please contact either of the Preschool GLAD Coordinators:

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